



# Advances in Vascular Medicine and Thrombosis 2019

Date: March 29, 2019

Time: 12:00 PM - 1:00 PM

Location: Hilo Medical Center

Ground Conference Room B/C

## Guest Faculty

Charles V. Pollack, Jr., M.A., M.D., FACEP, FAAEM, FAHA, FACC, FESC, FCPP

Associate Provost for Innovation in Education

Director, Jefferson Institute of Emerging Health Professions (IEHP)

Sidney Kimmel Medical College of Thomas Jefferson University

### **An Expert-Developed, Expert-Led, CME-Accredited, Live Grand Rounds Series from the Hospital Quality Foundation**

#### **Addressing these objectives:**

- 1 Describe the pharmacological and clinical differences between direct oral anticoagulants (DOACs) and vitamin K antagonists (VKA) and develop a plan to utilize this information into the practitioner's management plan for thromboembolic events.**
- 2 Explain the scientific rationale behind DOAC prophylaxis for potential safety and efficacy in the hospitalized medically ill population at risk for VTE.**
- 3 Develop a clear understanding of the role of thrombin in recurrent ischemic events after an acute coronary syndrome (ACS) and how DOACs might be of benefit in their prevention.**
- 4 Explain the pathophysiology of embolic stroke of undetermined source (ESUS) and how DOACs might be of benefit in its prevention.**
- 5 Differentiate a potential therapeutic benefit of DOAC therapy from that of antiplatelet therapy in patients with significant peripheral arterial disease (PAD).**
- 6 Describe the potential benefit of chronic oral anticoagulation in patients with advanced heart failure and the data so far achieved in demonstrating safety and efficacy of VKAs and DOACs.**



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This activity has been accredited by the George Washington University School of Medicine & Health Sciences for 1.0 hours of AMA Category 1 continuing medical education credit.

This program has been developed by the nonprofit Hospital Quality Foundation, [www.hospitalqualityfoundation.org](http://www.hospitalqualityfoundation.org), a leading source for clinician education about evidence-based care in the hospital environment and during transitions of care.

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